



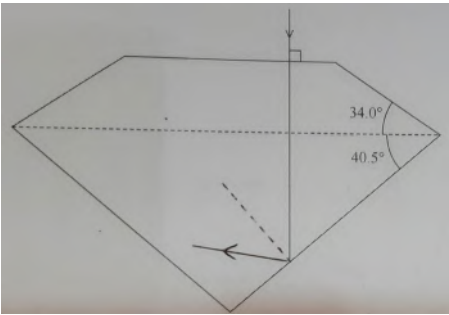
# Mark Scheme (Results)

October 2021

Pearson Edexcel International  
Advanced Subsidiary Level  
in Physics (WPH12)  
Paper 01 Waves and Electricity

Question Number	Answer	Mark
1	<p><b>B is the correct answer as it is a <math>V-I</math> graph for a filament lamp</b></p> <p>A is not the correct answer as it is not a <math>V-I</math> graph for a diode  C is not the correct answer as it is not a <math>V-I</math> graph for an ohmic conductor  D is not the correct answer as it is not a <math>V-I</math> graph for a thermistor</p>	(1)
2	<p><b>C is the correct answer as the distance between the laser and diffraction grating is not required in the equation <math>n\lambda = d\sin\theta</math></b></p> <p>A is not the correct answer as the distance from the diffraction grating to the screen is used to calculate <math>\theta</math> in the equation <math>n\lambda = d\sin\theta</math>  B is not the correct answer as the distance from the central maximum to the first order maximum is used to calculate <math>\theta</math> in the equation <math>n\lambda = d\sin\theta</math>  D is not the correct answer as the distance between the slits in the diffraction grating is used to calculate <math>d</math> in the equation <math>n\lambda = d\sin\theta</math></p>	(1)
3	<p><b>C is the correct answer as <math>v</math> represents the drift velocity of the charge carriers.</b></p> <p>A is not the correct answer as <math>n</math> is the number of charge carriers per <math>m^3</math>  B is not the correct answer as <math>q</math> is the charge per charge carrier  D is not the correct answer as <math>A</math> is the cross-sectional area</p>	(1)
4	<p><b>A is the correct answer as a higher temperature both increases the number of conduction electrons released by a thermistor and increases the amplitude of the lattice vibrations.</b></p> <p>B is not the correct answer as the number of conduction electrons does not decrease  C is not the correct answer as the amplitude of lattice vibrations does not stay the same  D is not the correct answer as neither the number of conduction electrons decrease nor the amplitude of lattice vibrations stay the same.</p>	(1)
5	<p><b>A is the correct answer as <math>R = V/I</math>, and <math>V</math> is measured in <math>JC^{-1}</math> and <math>I</math> is measured in <math>Cs^{-1}</math>.</b></p> <p>B is not the correct answer as the units of resistance are not <math>JC^2s^{-1}</math>  C is not the correct answer as the units of resistance are not <math>JC^{-1} s^{-1}</math>  D is not the correct answer as the units of resistance are not <math>JCs</math></p>	(1)
6	<p><b>A is the correct answer as <math>v = \sqrt{T/\mu}</math>, where <math>T = Mg</math> and <math>\mu = \text{mass } m \text{ per unit length, where length} = 4L/3</math></b></p> <p>B is not the correct answer as this suggests the overall length of the string is <math>2L/3</math>  C is not the correct answer as this suggests the overall length of the string is <math>L</math>  D is not the correct answer as this suggests the overall length of the string is <math>L/3</math></p>	(1)

7	<p><b>C is the correct answer as the path difference of 12cm is half the wavelength, causing destructive interference (no heating).</b></p> <p>A is not the correct answer as the path difference of 12cm would only cause maximum heating if it was a multiple of the wavelength  B is not the correct answer as the path difference of 12cm would only cause maximum heating if it was a multiple of the wavelength.  D is not the correct answer as the path difference of 12cm would only cause no heating if it was an odd half multiple of the wavelength.</p>	(1)
8	<p><b>B is the correct answer as, for a uniform wire, the ratio of distances AS:SB is the same as the ratio <math>R_1:R_2</math>, and distance AS = y, distance SB = x-y</b></p> <p>A is not the correct answer as x is not the distance SB  C is not the correct answer as y is not the distance SB  D is not the correct answer as the ratio <math>x/y</math> is equivalent to the ratio <math>(R_1+R_2)/R_1</math></p>	(1)
9	<p><b>B is the correct answer as <math>\lambda</math> is much smaller than the gap size</b></p> <p>A is not the correct answer as <math>\lambda</math> matches the gap size  C is not the correct answer as <math>\lambda</math> is larger than the gap size  D is not the correct answer as <math>\lambda</math> matches the gap size</p>	(1)
10	<p><b>D is the correct answer as Z is a full cycle from V, and compressions are separated by one full wave cycle.</b></p> <p>A is not the correct answer as W is neither a compression nor a rarefaction  B is not the correct answer as X is a rarefaction  C is not the correct answer as Y is neither a compression nor a rarefaction</p>	(1)

Question Number	Answer	Mark
11a	<p>Use of <math>n_1 \sin \theta_1 = n_2 \sin \theta_2</math> (1)</p> <p>Use of <math>n = c/v</math> with <math>c = 3.00 \times 10^8 \text{ (m s}^{-1}\text{)}</math> (1)</p> <p><math>v = 1.4 \times 10^8 \text{ (m s}^{-1}\text{)}</math> so material is cubic zirconia (1)</p> <p>(For MP1, allow use of <math>n = \sin i / \sin r</math>)</p> <p>(All marks can be achieved if candidate calculates <math>n</math> for all of the gemstones and compares to value calculated in MP1)</p> <p><u>Example of calculation</u></p> <p><math>n_1 \sin \theta_1 = n_2 \sin \theta_2</math>, <math>1.00 \sin (50^\circ) = n_2 \sin (21^\circ)</math>, <math>n_2 = 2.14</math></p> <p><math>n = c/v</math>, so <math>v = (3.00 \times 10^8 \text{ m s}^{-1}) / 2.14 = 1.4 \times 10^8 \text{ m s}^{-1}</math></p>	3
11bi	<p>Use of <math>\sin C = 1/n</math> where <math>n = c/v</math> (1)</p> <p>Critical angle for diamond is <math>24^\circ</math> (1)</p> <p><math>(40.5^\circ &gt; 24^\circ)</math> so diagram shows reflection at the boundary (1)</p> <p>Ray completed showing TIR in correct direction by eye (1)</p> <p><b>OR</b></p> <p>Use of <math>n_1 \sin \theta_1 = n_2 \sin \theta_2</math> (1)</p> <p><math>n_1 \sin \theta_1 = 1.57</math> (1)</p> <p><math>(\sin \theta_2 &gt; 1)</math> so diagram shows reflection at the boundary (1)</p> <p>Ray completed showing TIR in correct direction by eye (1)</p> <p>(Only allow MP3 if TIR is drawn on the diagram, not just stated)</p>  <p><u>Example of calculation</u></p> <p><math>\sin C = 1/n = (1.24 \times 10^8 \text{ ms}^{-1}) / (3.00 \times 10^8 \text{ ms}^{-1}) = 0.41</math>.</p> <p><math>C = \sin^{-1} (0.41) = 24^\circ</math></p>	4
11bii	<p>Silicon carbide has a greater refractive index (than diamond)</p> <p><b>Or</b> silicon carbide has a smaller critical angle (than diamond)</p> <p><b>Or</b> critical angle for silicon carbide is <math>23^\circ</math></p> <p><b>Or</b> critical angle is still less than the angle of incidence</p> <p><b>Or</b> <math>\sin \theta_2</math> is still <math>&gt; 1</math> (1)</p> <p>So total internal reflection (TIR) would (still) take place (MP2 dependent on MP1) (1)</p> <p>(Calculation of <math>n</math> for silicon carbide not good enough for MP1)</p>	2
<b>Total for question 11</b>		<b>9</b>

Question Number	Answer	Mark
<b>12(a)</b>	<p>Waves have been <u>reflected</u> by the <u>water</u> surface (1)</p> <p>Transmitted wave and reflected wave interfere  <b>Or</b> waves travelling in opposite directions interfere (1)</p> <p>(For MP2, allow 'superpose' for 'interfere')  (For MP2, do not allow 'opposite waves')</p>	<b>2</b>
<b>12(b)(i)</b>	<p>Use of <math>v = f\lambda</math> (1)</p> <p>With <math>\lambda = 4 \times \text{length of column}</math> (or see 0.772m) (1)</p> <p><math>v = 340 \text{ ms}^{-1}</math> (1)</p> <p><u>Example of calculation</u></p> <p><math>\lambda = 4 \times \text{length of column} = 4 \times 0.193 \text{ m} = 0.772 \text{ m}</math></p> <p><math>v = f\lambda = 440 \text{ Hz} \times 0.772 \text{ m} = 339.7 \text{ ms}^{-1}</math></p>	<b>3</b>
<b>12(b)(ii)</b>	<p>(Wave)length would be longer  <b>Or</b> node to antinode distance would be longer (1)</p> <p>This would cause the value (for the speed of sound) to be higher  (than calculated value, which is therefore less accurate) (1)</p> <p>(MP2 dependent on MP1)  (Answer can be written in the converse e.g. the wavelength used in the calculation is shorter, so the calculated speed is lower).</p>	<b>2</b>
<b>Total for Question 12</b>		<b>7</b>

Question Number	Answer	Mark
<b>13a</b>	<p>Use of <math>P = V^2 / R</math> <b>Or</b> Use of <math>P = VI</math> <b>and</b> <math>R = V/I</math> (1)</p> <p>Use of <math>R = \rho l / A</math> (1)</p> <p>Use of <math>A = \pi r^2</math> or <math>\pi d^2 / 4</math> (1)</p> <p>Length of wire = 2.1 m (1)</p> <p><u>Example of calculation</u></p> <p><math>R = V^2 / P = (12V)^2 / 60 W = 2.4 \Omega</math>.</p> <p><math>A = \pi r^2 = \pi \times (0.125 \times 10^{-3} m)^2 = 4.9 \times 10^{-8} m^2</math></p> <p><math>l = RA / \rho = (2.4 \Omega)(4.9 \times 10^{-8} m^2) / (5.6 \times 10^{-8} \Omega m) = 2.1m</math></p>	<b>4</b>
<b>13b</b>	<p>A has a lower resistance than B <b>Or</b> (at 12V) <math>R_A = 2.4\Omega</math>. <math>R_B = 4.8\Omega</math> (1)</p> <p>p.d. will not be shared equally between them <b>Or</b> B requires/has greater p.d. than A (1)</p> <p>A will have less than 12V so will not operate normally (so the student is incorrect) <b>Or</b> B will have more than 12V so will not operate normally (so the student is incorrect) (1)</p> <p><b>OR</b></p> <p>(at 12V) <math>I_A = 5A</math>, <math>I_B = 2.5A</math> (1)</p> <p>(Circuit is series so) current should be the same for both (1)</p> <p>Either A will have too little current, so will not operate normally (so student is incorrect) <b>Or</b> B will have too much current, so will not operate normally (so student is incorrect) (1)</p> <p>(For MP2 in second alternative, do not allow a calculation of total circuit current = 3.3 A, as this would not be the current in this circuit) (1)</p>	<b>3</b>
	<b>Total for question 13</b>	<b>7</b>

Question Number	Answer	Mark
<b>14a</b>	<p>(In the wave model) <u>energy</u> is built up over time  <b>Or</b> (in the wave model) the <u>energy</u> is spread across the wave (1)</p> <p>So (photo)<u>electrons</u> would not be released immediately/instantaneously (1)  <b>Or</b> so (photo)<u>electrons</u> would be released after a time delay</p> <p>(MP1 – allow any wording indicating a time delay e.g. ‘slowly’)  (MP2 – do not allow “photoelectric emission” unless it is directly linked to <u>electron</u> release)</p>	<b>2</b>
<b>14bi</b>	<p>Use of <math>hf = \phi + \frac{1}{2}mv_{\max}^2</math> (1)  Converts from eV to J (1)  Use of <math>E_k = \frac{1}{2}mv^2</math> (with <math>m = 9.11 \times 10^{-31}</math>) (1)  Maximum speed of electrons = <math>7.3 \times 10^5 \text{ ms}^{-1}</math> (1)</p> <p><u>Example of calculation</u>  <math>\phi</math> (in J) = <math>4.3 \text{ eV} \times (1.6 \times 10^{-19} \text{ J eV}^{-1}) = 6.9 \times 10^{-19} \text{ J}</math>  <math>hf - \phi = \frac{1}{2}mv^2 = (9.3 \times 10^{-19} \text{ J}) - (6.9 \times 10^{-19} \text{ J}) = 2.4 \times 10^{-19} \text{ J}</math>  <math>2.4 \times 10^{-19} \text{ J} = \frac{1}{2} (9.11 \times 10^{-31} \text{ kg}) v^2</math>  <math>v = 7.3 \times 10^5 \text{ ms}^{-1}</math></p>	<b>4</b>
<b>14bii</b>	<p>Lower work function (than zinc) would result in greater (maximum) speed (of electrons) (1)</p> <p>Greater wavelength (of ultraviolet light) would result in smaller (maximum) speed (of electrons)  <b>Or</b> to achieve greater (maximum) speed (of electrons), a smaller wavelength would be required (1)</p> <p>The relative sizes of these changes are not known so no conclusion could be reached  <b>Or</b> the first suggestion is correct, the second is incorrect (1)</p> <p>(MP1/MP2 – ignore references to KE)</p>	<b>3</b>
	<b>Total for question 14</b>	<b>9</b>

Question Number	Answer	Mark
<b>15a</b>	<p>See <math>I_T = I_1 + I_2</math> (1)</p> <p>See <math>V/R_T = V/R_1 + V/R_2</math> (1)</p> <p>Divides both sides by <math>V</math> to give <math>1/R_T = 1/R_1 + 1/R_2</math>  <b>Or</b> <math>V</math> is the same in parallel, so <math>1/R_T = 1/R_1 + 1/R_2</math> (1)</p> <p>(MP3 cannot be awarded for just seeing the equation as this is given on the formula sheet).</p>	<b>3</b>
<b>15bi</b>	<p>Use of resistors in parallel formula for N, P and Q (or see <math>3.3 \Omega</math> from relevant working) (1)</p> <p>Adds total to resistance of O (or see <math>8.3 \Omega</math>) (1)</p> <p>Total resistance = <math>3.1 \Omega</math> (1)</p> <p>(No unit penalty as is a “show that”)  (Each step in calculation could be achieved with product/sum calculations, but need to see bracketed values for MP1 and MP2)</p> <p><u>Example of calculation</u>  Resistor N = <math>5.0 \Omega</math>,  <math>P + Q = 5.0 \Omega + 5.0 \Omega = 10.0 \Omega</math>  <math>1/R_T</math> for N parallel with (P+Q) = <math>(1/5.0 \Omega) + (1/10.0 \Omega)</math>. <math>R_T = 10/3 = 3.3 \Omega</math>.  O in series with this <math>3.3 \Omega</math>, so total for N,O,P,Q section = <math>25/3 = 8.3 \Omega</math>.  <math>1/R_T</math> (for whole combination) = <math>(1 / 8.3 \Omega) + (1 / 5.0 \Omega)</math>  <math>R_T = 3.1 \Omega</math></p>	<b>3</b>
<b>15bii</b>	<p>Replace resistor M (1)</p> <p>The resistance of a parallel combination is always less than a single resistor in parallel with the others. (1)</p> <p>(MP2 dependent on MP1)_</p>	<b>2</b>
<b>Total for question 15</b>		<b>8</b>

Question Number	Answer	Mark																																								
*16a	<p>This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully sustained reasoning. Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning. The following table shows how the marks should be awarded for indicative content.</p> <table><tr><th>IC points</th><th>IC mark</th><th>Max linkage mark</th><th>Max final mark</th></tr><tr><td>6</td><td>4</td><td>2</td><td>6</td></tr><tr><td>5</td><td>3</td><td>2</td><td>5</td></tr><tr><td>4</td><td>3</td><td>1</td><td>4</td></tr><tr><td>3</td><td>2</td><td>1</td><td>3</td></tr><tr><td>2</td><td>2</td><td>0</td><td>2</td></tr><tr><td>1</td><td>1</td><td>0</td><td>1</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table><tr><th></th><th>Number of marks awarded for structure of answer and sustained line of reasoning</th></tr><tr><td>Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td><td>2</td></tr><tr><td>Answer is partially structured with some linkages and lines of reasoning</td><td>1</td></tr><tr><td>Answer has no linkages between points and is unstructured</td><td>0</td></tr></table> <p><b>Indicative content</b></p> <ul style="list-style-type: none"><li>• Atoms/electrons absorb energy/photons</li><li>• Electrons move to higher energy levels</li><li>• Then drop down energy levels, releasing <u>photons</u></li><li>• Energy levels are discrete</li><li>• For hydrogen atoms, there are only a small number of possible energy level differences (that can occur to produce visible light)</li><li>• Since <math>E = hf</math> and <math>v = f\lambda</math>, only certain wavelengths are emitted</li></ul> <p>(For IC1, do not allow 'gain energy') (For IC2 and IC3, allow electrons excited and de-excited) (IC4, allow 'atoms only have certain/specific energy levels')</p>	IC points	IC mark	Max linkage mark	Max final mark	6	4	2	6	5	3	2	5	4	3	1	4	3	2	1	3	2	2	0	2	1	1	0	1	0	0	0	0		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	Answer has no linkages between points and is unstructured	0	6
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6	4	2	6																																							
5	3	2	5																																							
4	3	1	4																																							
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16b	<p>Air contains different gases/molecules/elements/atoms (1)</p> <p>Each (different) gas has its own energy levels (so light with a large number of wavelengths/frequencies are released) (1)</p> <p>(MP1 – do not accept 'air is a mixture of different particles')</p>	2																																								
Total for question 16		8																																								

Question Number	Answer	Mark
<b>17a</b>	<p>Use of <math>V = W / Q</math> or <math>W = VIt</math> (1)</p> <p><math>\varepsilon = 1.56</math> (V) (1)</p> <p>Use of <math>V = IR</math> (1)</p> <p>Sum of e.m.f.s = Sum of p.d.s <b>Or</b> see <math>\varepsilon = V + Ir</math> (1)</p> <p><math>r = 2.6 \Omega</math> (1)</p> <p><b>OR</b></p> <p>Use of <math>W = Pt</math> (1)</p> <p>With <math>P = I^2 R</math> (1)</p> <p>with <math>R = r + 12</math> (1)</p> <p>All other data correctly substituted (<math>50 = (0.107)^2 (r + 12) 300</math>) (1)</p> <p><math>r = 2.6 \Omega</math> (1)</p> <p><u>Example of calculation</u> (1)</p> <p><math>\varepsilon = W / Q = (50 \text{ J}) / (0.107 \text{ A})(300 \text{ s}) = 1.56 \text{ V}</math></p> <p><math>\varepsilon = IR + Ir</math>, <math>1.56 \text{ V} = (0.107 \text{ A}) (12 \Omega) + (0.107 \text{ A}) r</math>,</p> <p><math>r = 2.56 \Omega</math></p>	<b>5</b>
<b>17b</b>	<p>(Increasing <math>R</math>) decreases <math>I</math> (1)</p> <p><b>Or</b> (Increasing <math>R</math>) gives <math>R</math> a greater share of the total resistance in the circuit (1)</p> <p>Less p.d. across internal resistance</p> <p><b>Or</b> <math>Ir</math> becomes less (1)</p> <p>(Accept decrease in 'lost volts')</p>	<b>2</b>
<b>17c</b>	<p>Take readings for p.d. and current (1)</p> <p>Change resistance / <math>R</math> (1)</p> <p>Plot a graph of <math>V</math> against <math>I</math> (1)</p> <p>Gradient is <math>-r</math>. (1)</p> <p>(MP4 conditional on MP3)</p> <p>(Allow MP3/4 for graph of <math>I</math>-<math>V</math> with gradient <math>-1/r</math>)</p> <p>(A sketch graph of <math>V</math>-<math>I</math> with the gradient labelled <math>-r</math> can achieve MP3/4)</p>	<b>4</b>
<b>Total for question 17</b>		<b>11</b>

Question Number	Answer	Mark
<b>18(a)</b>	Use of $I = P / A$ (1) $A = 4\pi r^2$ with $r = 1.50 \times 10^{11}$ (m) (1) Solar intensity at the solar panel = $1350 \text{ W m}^{-2}$ (1)  <u>Example of calculation</u> For intensity of sunlight at the panel: $I = P / A = (3.83 \times 10^{26} \text{ W}) / 4\pi (1.50 \times 10^{11} \text{ m})^2 = 1355 \text{ W m}^{-2}$	<b>3</b>
<b>18(b)</b>	Use of $v = f\lambda$ with $v = 3.00 \times 10^8 \text{ m s}^{-1}$ (1) Use of $E = hf$ (1) Energy of photon = $3.7 \times 10^{-19} \text{ (J)}$ (1)  (Correct substitution into $E = hc/\lambda$ can score both MP1 & MP2)  <u>Example of calculation</u> $v = f\lambda$ , $(3.00 \times 10^8 \text{ m s}^{-1}) = f \times (532 \times 10^{-9} \text{ m})$ , $f = 5.64 \times 10^{14} \text{ Hz}$ $E = hf = (6.63 \times 10^{-34} \text{ J s}) \times (5.64 \times 10^{14} \text{ Hz}) = 3.74 \times 10^{-19} \text{ J}$	<b>3</b>
<b>18(c)(i)</b>	Use of speed = distance / time with $v = 3.00 \times 10^8 \text{ m s}^{-1}$ (1) Height of orbit = $4.8 \times 10^5 \text{ m}$ (1)  (Allow MP1 for candidates who fail to halve the time)  <u>Example of calculation</u> Distance = speed $\times$ time = $(3.00 \times 10^8 \text{ m s}^{-1}) \times (3.20 \times 10^{-3} \text{ s} / 2)$ Height of orbit = 480 km	<b>2</b>
<b>18(c)(ii)</b>	Photons from other/unknown sources also arrive at the satellite <b>Or</b> only photons emitted (by the laser) should be recorded <b>Or</b> other (wavelengths of) photons are not emitted (by the laser) (1)  (Allow 'light' or 'waves' for 'photons')	<b>1</b>
<b>18(d)</b>	(For a flat surface) measurements give the same time/distance (1)  (Higher elevation means that) photons/light will return in less time <b>Or</b> $s = vt/2$ gives smaller distance to the ice (1)	<b>2</b>
	<b>Total for question 18</b>	<b>11</b>